

Само правовременим деловањем, едукацијом и социјализацијом свих ученика у школи можемо зауставити насиље и подстаћи међусобну толеранцију.

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BULLYING IN ELEMENTARY SCHOOL

Summary

In a society where we live, bullying is a topical issue in schools. The unfavorable social circumstances, political, social and economic crisis that are present in our country from the end of the last and the beginning of this century have led to an increase of children exposure to violence. Bullying produces concrete and long lasting consequences on the growth of each individual involved in that process.

Violence among school students is very common occurrence today and is a serious problem that needs to be given more attention. The problem of school violence becomes usually socially visible only when a dramatic case with tragic consequences occurs. Otherwise, it is not conspicuous because both bullies and victims are hiding it and eyewitnesses avoid reporting it. Bullying is a major social problem that requires an adequate response from whole society. The school, as an environment in which anorganized, systematic, purposeful manner seeks to act on the development of students personalities, plays a very important role in the process of recognition, prevention and intervention of bullying. Students have an important role in creating an environment that does not support violence, since they are often present more than teacher when it occurs and aware of its frequency. It is crucial for students to become aware of their role in situations of violence and to develop appropriate social skills that will enable them to respond appropriately.

In this paper the author deals with the presentation and anlysis of the results based on the conducted research. The research represented in this paper was conducted in order to determine the presence and structure of the phenomenon of peer violence among primary school students. The total sample consisted of 101 respondents of both sexes, students from fifth to eighth grade of primary school.

Keywords: *bullying, elementary school, students behavior, police.*

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